

**Name:** Ali A. Albar

**Designation:** Assistant Professor

**Tasks in the Department/College/Sector:**

Student Information System - Project Manager

**Office Location:** Yanbu University College, J1-91

**Cisco:** 1580

**Mobile:** 966-50-552-2558

**Email:** albara@rcyci.edu.sa

**Education:**

BS in Computer Science, 2001, King Abdul-Aziz University, Jeddah, KSA

MS in Information & Communication Sciences, 2009, Ball State University,  
Indiana, USA

PhD in Information Science, 2016, University of North Texas,  
Texas, USA

**Specialization:**

Information Security, Cybersecurity

**Research Interest:**

Collaborative Information Seeking Behavior, Human-Computer Interaction,  
Software Engineering & User Interface Design, Information Security and Privacy,  
Cyber Aggression & Psychology, Knowledge Management Systems,  
Internet/Intranet Web 2.0 Technologies

**Publications:**

- Albar, A. A. (2014). Toward A Successful Engagement and Use of Educational Video Games. A conference paper presented in “The Art of Engaging People” at Montana State University. Bozeman, MT, USA. DOI: 10.13140/2.1.2722.8484. [https://www.researchgate.net/publication/271138008\\_Toward\\_A\\_Successful\\_Engagement\\_and\\_Use\\_of\\_Educational\\_Video\\_Games/download](https://www.researchgate.net/publication/271138008_Toward_A_Successful_Engagement_and_Use_of_Educational_Video_Games/download)
- Albar, A. A. (2015). A Proposed CIS Interface Based on the Analysis of Problem-solving in Online Technical Support. In: Hansen, P., Shah, C., Klas, C. (Eds.), Collaborative Information Seeking, Best Practices, New Domains, New Thoughts. CSCW series. Berlin, Germany: Springer. pp.117-137. [https://link.springer.com/chapter/10.1007%2F978-3-319-18988-8\\_7](https://link.springer.com/chapter/10.1007%2F978-3-319-18988-8_7)
- Albar, A. A. (2015). Collaborative Information Seeking Behavior: An Ethnographic Research in Technical Support Setting. A conference paper presented in “The

KIPA Annual Conference for Knowledge & Information Professionals”. Denton, TX, USA.

- Albar, A. A., & Onye, U. U. (2016). The Influence of University Strikes on Educational Systems: An Exploratory Pilot Study on Nigerian Students. *International Journal of Business, Humanities and Technology*, 6 (3), 45-51. [http://www.ijbhtnet.com/journals/Vol\\_6\\_No\\_3\\_June\\_2016/6.pdf](http://www.ijbhtnet.com/journals/Vol_6_No_3_June_2016/6.pdf)
- Albar, A. A., (2017) Aggression in Cyber Sphere: A Qualitative Study to Explore Saudi Arabian Social Media. *Knowledge Discovery and Data Design Innovation*, 145-170. [https://www.worldscientific.com/doi/abs/10.1142/9789813234482\\_0008](https://www.worldscientific.com/doi/abs/10.1142/9789813234482_0008)
- Albar, A. A., (2017). A Critical Review of the Literature to Understand What Information Science Is and How It Differs from Other Sciences. *American International Journal of Social Science (AIJSS)*, 6(4), 76-79. [http://www.aijssnet.com/journals/Vol\\_6\\_No\\_4\\_December\\_2017/10.pdf](http://www.aijssnet.com/journals/Vol_6_No_4_December_2017/10.pdf)
- Albar, A. A., (2018). The Concept of Gatekeeping in Information Science: A Philosophical Reflection. *Global Journal of Information Technology*. 8(1), 23–30. <https://doi.org/10.18844/gjit.v8i1.3437>
- Albar, A. A., (2018). Development of Scales to Measure the Level of Aggression in Saudi Cyber Sphere. A conference paper presented in “The 21st Saudi Computer Society National Computer Conference (SCS-NCC’2018)”. Riyadh, Kingdom of Saudi Arabia. pp. 1-8. doi:10.1109/NCG.2018.8593167 <https://ieeexplore.ieee.org/abstract/document/8593167/references#references>

#### Courses Taught:

CS379, Software & Interface Design, CSE462 , Advanced Computer Networks, ICT215, Enterprise Network & Security, EEET104, Computer Programming